Jewish Museum of Maryland
at the Herbert Bearman Campus

Education Programs
2019-2020

IMMERSIVE | INTERACTIVE | ENRICHING
Experience Maryland’s Jewish History

At JMM, we tell stories of Jewish Maryland. Our exhibits, collections, and programs share stories that will make students question, laugh, think, and feel deeply – no matter who they are – because it is stories that make us human and connect us as a community of learners.

Immerse your students in an interactive learning experience igniting their curiosity and fostering personal connections.

You can work directly with our education team to build an experience for your students that will enrich their classroom learning. Programs can take place at either the Museum or your school – or both!

All our programs are developed in connection with Maryland College and Career Readiness Standards.

Meet Our Team

Ilene Dackman-Alon, Director of Learning and Visitor Experience
Ilene has a Master’s Degree in Jewish Education from Baltimore Hebrew University and numerous years of experience teaching non-adults in formal and non-traditional settings. She has spearheaded many educational initiatives, including Personal Stories: PROJECTED. Ilene provides oversight to the education department.

idackmanalon@jewishmuseummd.org

Paige Woodhouse, School Program Coordinator
Paige has a Master’s Degree in Art Gallery and Museum Studies, specializing in Arts Education. Paige brings her background of learning and engagement in museums to organize and facilitate JMM’s education programs.

pwoodhouse@jewishmuseummd.org

Marisa Shultz, Educator
Alex Malischostak, Educator
Our team of skilled and knowledgeable Educators deliver experiential programs and develop new educational resources.

Volunteers
Our dedicated volunteers bring the skills and experiences gained through a lifetime to the education programs at JMM as retired teachers and interpreters.
Planning Your Visit

Programs are available for Jewish, public, parochial, and private schools, homeschool groups, camps, and other educational groups.

**Dates and Times:** Sunday to Thursday from 10:00am to 5:00pm

**Admission**
- $2 per student
- $3 per chaperone
- Teachers are complimentary
- *Maryland Public Schools are free*

**Buses:** The Museum can provide one complimentary bus for Public Schools classes.

**Group Size:** We can easily accommodate up to 50 attendees per visit. For groups larger than 50, please contact us.

**Chaperones:** 1 adult per 10 students is required.

**Reservations:** Advance booking required. All programs are booked on a first come, first served basis.

**Contact Us:** For bookings or questions, please contact our School Program Coordinator at pwoodhouse@jewishmuseummd.org / 443-873-5167.

*Education programs are made possible thanks to the support of a variety of generous funders.*

Interested in supporting learning at the JMM?
Contact our Director of Development at tdorffmann@jewishmuseummd.org.
TOUR OF THE LLOYD STREET SYNAGOGUE
Explore the 1845 Lloyd Street Synagogue, the first synagogue built in Maryland, through one of the following programs:

(A) Introduction to Judaism
Offered for: K to 12th Grade
Length: 1 hour
Step inside a Jewish house of worship and learn about Jewish customs and traditions. Learn about the three groups that worshipped in this synagogue and compare Judaism to other world religions.

(B) The Immigrant Experience
Offered For: K to 12th Grade
Length: 1 hour
Learn about the different immigrant groups that worshipped in the Lloyd Street Synagogue and explore how Jewish immigrants brought their own unique culture and traditions with them to the United States.

VOICES OF LOMBARD STREET: A CENTURY OF CHANGE IN EAST BALTIMORE
Offered For: K to 12th Grade
Length: 30 minutes
Walk through an immersive exhibit featuring the Jonestown neighborhood. Experience tenement houses, sweatshops, and the sights and sounds of Lombard Street to learn about the immigrant families that called this neighborhood home.

SYNAGOGUE SPEAKS: ARCHAEOLOGY PROGRAM
Offered For: 3rd to 5th Grade
Length: 30 minutes
Piece together objects found during the archaeological excavation of the Lloyd Street Synagogue and learn about the different immigrant groups that worshipped in this historic building.

NEIGHBORHOOD WALKING TOUR
Offered: 4th to 12th Grade
Length: 30 minutes and 1 hour versions available
Explore the historic Jonestown neighborhood and see the streets from the perspectives of the people who lived here in the early 1900’s.

HANUKKAH PROGRAM
Offered For: Preschool to 3rd Grade
Length: 45 minutes
Using immersive storytelling, hands-on activities, and music, students are introduced to the story of Hanukkah.

PRESCHOOL IMMIGRANT’S TRUNK
Offered: Preschool to 1st Grade
Length: 45 minutes
Using immersive storytelling, music, and props, preschoolers learn the story of a teenage girl, Ida Rehr, who makes a big journey from Ukraine to her new home in Baltimore.
**LIVING HISTORY PERFORMANCES**

*Offered For: 3rd to 12th Grade*

Length: 1 hour

Connect with the true stories of Jewish Americans, both born and made, through dramatic living history performances. Available characters include:

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<thead>
<tr>
<th>Character</th>
<th>Description</th>
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<tbody>
<tr>
<td>Immigrant’s Trunk: Ida Rehr</td>
<td>A Ukrainian immigrant who worked in Baltimore’s garment industry.</td>
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<tr>
<td>Henrietta Szold</td>
<td>A rabbi’s daughter who impacted Jewish immigration to Baltimore and Israel in the 20th century</td>
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<tr>
<td>Harry Houdini</td>
<td>Before he was the world’s most famous magician, he was Erik Weisz, a Hungarian immigrant.</td>
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</tbody>
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These living history characters were developed with the generous support of the Jacob & Hilda Blaustein Fund of The Associated. Additional funding provided by the Kolker-Saxon-Hallock Family Foundation and the Leo V. Berger Fund. *There may be an extra fee associated with this program. Please ask for details.

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**LIVES LOST, LIVES FOUND: BALTIMORE’S GERMAN JEWISH REFUGEES**

*Offered For: 5th to 12th grades*

Length: 1 hour

Interpret the Holocaust by exploring the experiences of German refugees who settled in Maryland in the 1930s and 40s using primary sources, including archival photographs, documents, and film.

**ARCHIVAL EXPLORATION**

*Offered For: 5th to 12th Grade*

Length: 45 minutes

Analyze authentic historical documents and photographs from our archives to learn about a variety of topics, including early Maryland Jewish history and American immigration history. Visit our website for a full list of available topics.

**HOLOCAUST SURVIVOR SPEAKER**

Interested in having a Holocaust survivor speak to your students? Contact Jeanette Parmigiani at the Baltimore Jewish Council at jparmigiani@baltjc.org

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*Learning about Immigration?*

**Before you Visit** - Ignite curiosity in your students with an in-class performance of *Immigrant’s Trunk: Ida Rehr.*

**At the Museum** - Take part in *The Immigrant Experience and Voices of Lombard Street: A Century of Change in East Baltimore* programs to make connections to immigrant families that called Jonestown home.

**Back in the Classroom** - Empower students to share their discoveries with activities from our Educator Guides.

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Jewish Museum of Maryland / JewishMuseumMD.org / School Program Coordinator

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HOME SCHOOL DAYS
Every year we designate days especially for homeschool families. Visit our website for upcoming dates and themes.

MUSEUM SCHOOL PARTNERSHIPS
Collaborate with us to provide more intensive learning opportunities for your students throughout the year.
Become a partner school with JMM!
Contact us to learn more.

MY FAMILY STORY
Students from local Jewish schools explore their family roots and connection to the greater story of the Jewish people, culminating in an individual art piece. Students’ works are displayed at JMM and the best projects are entered in the international competition held by Beit Hatfutsot.
Interested in having your class become part of this program? Contact us!

Many students were able to make connections to themselves in many ways, including other languages they know and cultural traditions they have. These comparisons were really meaningful to the students.
– R.B., 7TH GRADe TEACHER

EDUCATOR PROFESSIONAL DEVELOPMENT
JMM offers professional development opportunities for educators in a variety of subject areas, including Holocaust education and immigration studies. These workshops help teachers from all subject areas make connections between their classroom and our programs and collections. AU and MSDE credits available for participants.

Summer Teachers Institute
Participate in a three-day workshop on Holocaust education focused on giving educators the tools to help their students understand the Holocaust.

Winter Teachers Institute
Hear from scholars and educators who share their best practices and educational resources.
SCRAP YARD

Innovators of Recycling

SCRAP YARD: INNOVATORS OF RECYCLING
October 27, 2019 – May 2, 2020

Did you know that everything you touch becomes part of the scrap cycle?

Experience the sights and sounds of one of America’s largest industries, its innovative technology, and the stories of immigrant families that built it. Scrap Yard: Innovators of Recycling integrates STEM and humanities through topics like immigration, technology, and environmental sustainability.

JEWS IN SPACE: MEMBERS OF THE TRIBE IN ORBIT
May 24, 2020 – December 31, 2020

Explore the lives of people who have studied, imagined, and even traveled to the cosmos with an emphasis on the contributions of the Jewish community to those efforts.

The students were engaged and excited about what they learned and saw. The amount of time was just perfect. The activities were so appropriate, and your staff was wonderful and patient.

– G.G., 3RD GRADE TEACHER
EDUCATION PROGRAMS AT THE JEWISH MUSEUM OF MARYLAND

Questions about our education programs or museum accessibility?
Head to our website at JewishMuseumMD.org or contact our School Program Coordinator at pwoodhouse@jewishmuseummd.org or 443-873-5167.

Photos by Will Kirk and JMM Staff

JewishMuseumMd.org

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