

Social Narrative

School Group Visit



The Jewish Museum of Maryland is an agency of The Associated





Welcome!

We are going to the **Jewish Museum of Maryland**. Sometimes it is called the JMM. The JMM connects people to Jewish stories and Maryland's Jewish community to its roots.

We will **explore** the Museum, **learn** new things, and have **fun!**



Arrival

The JMM is in **Jonestown**. Jonestown is a historic neighborhood in Baltimore.

When we see the **big, pink building** with columns, we will know that we are in the right place!



When we get to the JMM, we will go through a **brick courtyard**. Then we will go through two sets of heavy **glass doors**.

If the JMM is still closed when we get there, we might have to wait outside or on our bus.



The front desk person will **greet** us when we come in.

Sometimes this area has lots of people and can be noisy. We won't stay here long.



We will put our coats and other belongings in **bins** that are for our group. These **bins** will be kept safe when we're in the JMM.



We will meet our **Museum Educator** in the lobby.

Museum Educators and volunteers are adults that know a lot about the JMM. They will welcome us to the JMM and tell us about the stories we will explore during our visit.



If our **group** is too big, we will be divided into two smaller groups and go on separate tours. Each **group** will see the same exhibits and do the same activities.

It is important to stay with our **group**.



Museum Manners

Before we start our tour, we will remember our **Museum Manners**. Our manners will help protect the objects in the JMM so that other classes will get to discover them.

Museum Manners:

- I will treat my classmates and the Museum staff with respect. I will help everyone to have a great visit.
- I will look with my eyes and keep my hands to my side unless the Museum Educator says that I can touch.
- I will walk slowly inside the Museum.
- I will use my inside voice.
- I will save my food and drink for lunch time.
- I will ask questions and share my ideas.



Exhibits

During our visit we might see the **exhibits** or go on a tour of the **synagogue**. A synagogue is a Jewish house of worship.

Our Museum Educator will take us around the exhibits. During this time, we will **listen, ask questions, and share our ideas.**



Some of the exhibits make **noise**. Sometimes it will be **people telling a story**. Other times it will be sound effects like **chickens clucking** or **music playing**.

We will remember that these noises are not real.

Some of the exhibits may be dark. This is to protect the objects in the exhibits.



There are things in the exhibits that we can **touch and try**. We will ask my teacher or a Museum Educator if we can touch things.

Sometimes we will do **hands-on** activities.



If I need a break, I will tell my teacher and we will go find a **quiet place** or I will put on my headphones.

For a **quiet space**, we can sit on one of the benches in the lobby.



Restrooms

If we need to use the **restroom** or need a quiet space, we can ask our teacher or our Museum Educator.

There are **restrooms** to the left of the Gift Shop. There is also a water fountain here.



Gift Shop

There is a **gift shop** called Esther's Place. We may not visit it today. That's O.K.



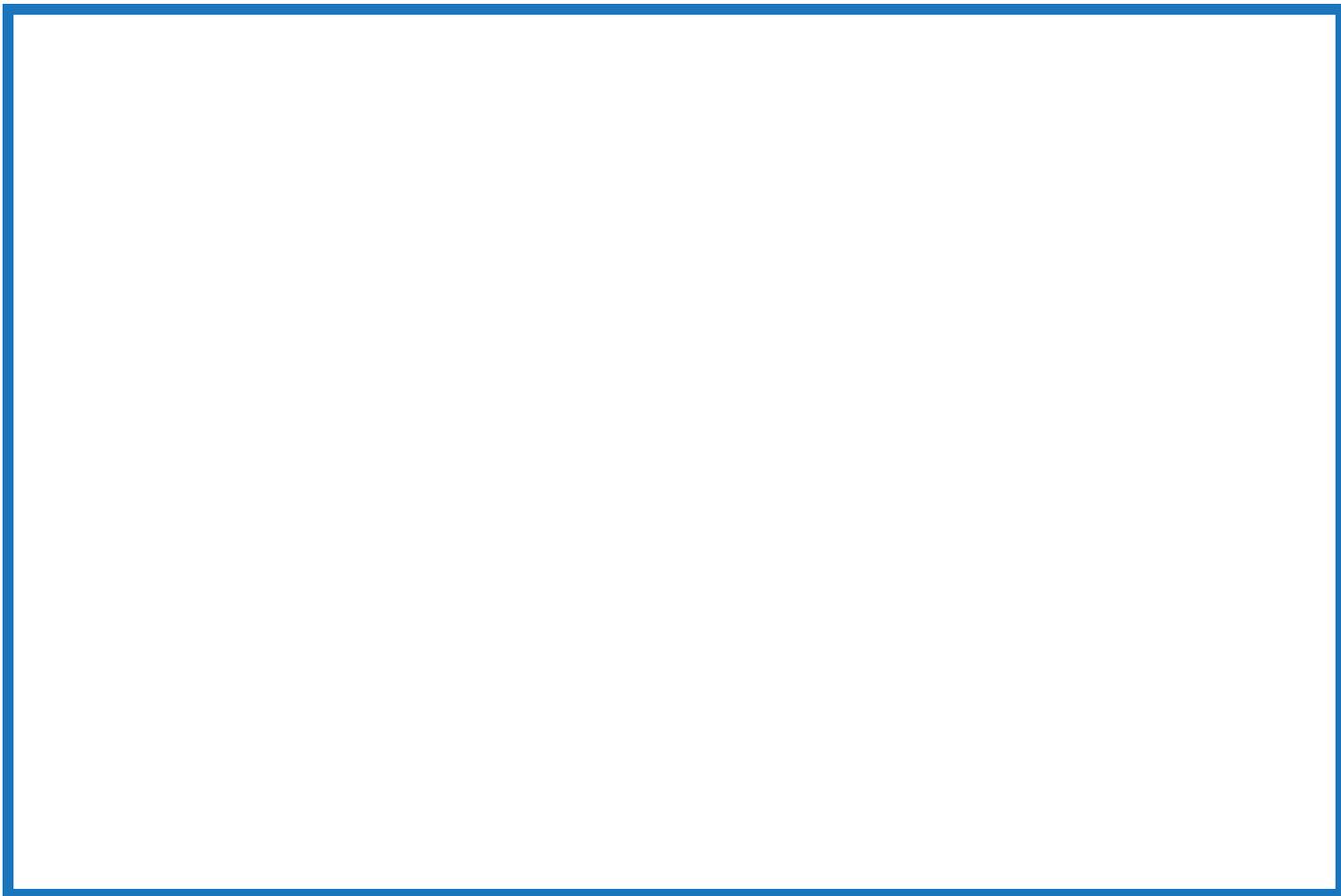
Security Guard

We might see a **security guard** during our visit. The **security guards** are there to help us get around. If I get lost, the **security guard** will help me get back to my group.



Lunch

If we eat **lunch** at the JMM, we will eat in our classroom. Our teacher will help us get our food. We will help **tidy up** when we are done.



Thanks for visiting!

At the end of our visit, we will get our coats and other belongings from the bins. We'll say **goodbye** to the Museum Educators and the front desk person. We will leave the same way we came in.

Back at school, we can **share what we learned**.